## **Digital Citizenship**

## College Bound Day 1

- 1. Create a new page on your website titled "Digital Citizenship: College Bound Abbas's Story"
- 2. Watch the video "Abbas's Story: Pride in Your Digital Footprint" (link is found on the class website under Assignments Digital Citizenship tab)
- 3. Write a brief summary of the video.
- 4. Answer the following questions:
  - a. What were some of the messages that stood out to you in this video?
  - b. Can you relate to Abbas? Why or why not?
  - c. Abbas says that he thinks colleges would actually "kind of like his Facebook page". What examples does Abbas give about how he has created a positive digital footprint for himself?
  - d. Do you think you should judge someone solely based on what you find about them online? Why or why not?
  - e. How do you think information that you post online could affect you, and others for better and for worse?
- 5. Choose a famous athlete, musician or celebrity. Research their digital footprint.
  - a. Who do you chose? What does their digital footprint say about them?
  - b. If they applied to college (or for employment) do you think they would be admitted (or offered the job) based on what is in their digital footprint? Why or why not?
- 6. How can information you post on the Internet affect your future opportunities?

## **Digital Citizenship**

# College Bound Day 2

- 1. Create a new page on your website titled "Digital Citizenship: College Bound Admissions"
- 2. Your are a college admissions officer. Two high school seniors, Markus and Tommy, have applied for admissions to the college where you work. Their applications include their grades, test scores and a personal essay. The problem is that the college only has room for one of them. The admissions officers decide to gather information from each candidate's digital footprint to help make their decision.

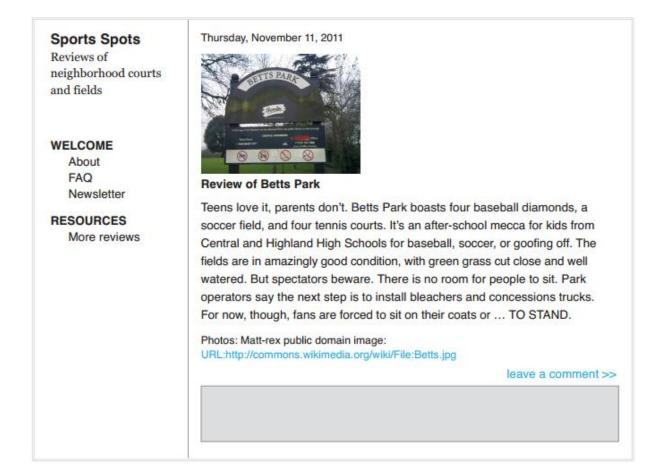
Review the material below. Fill out the Feedback Form (create a similar form on your website) and make your final choice on which student should be admitted to the college.

#### **Online Documents about Markus Sanders**

**Document #:** 1 of 2 **Title:** Markus's Blog

**Description:** Post from his blog, "Sports Spots: Review of Neighborhood Courts and Fields"

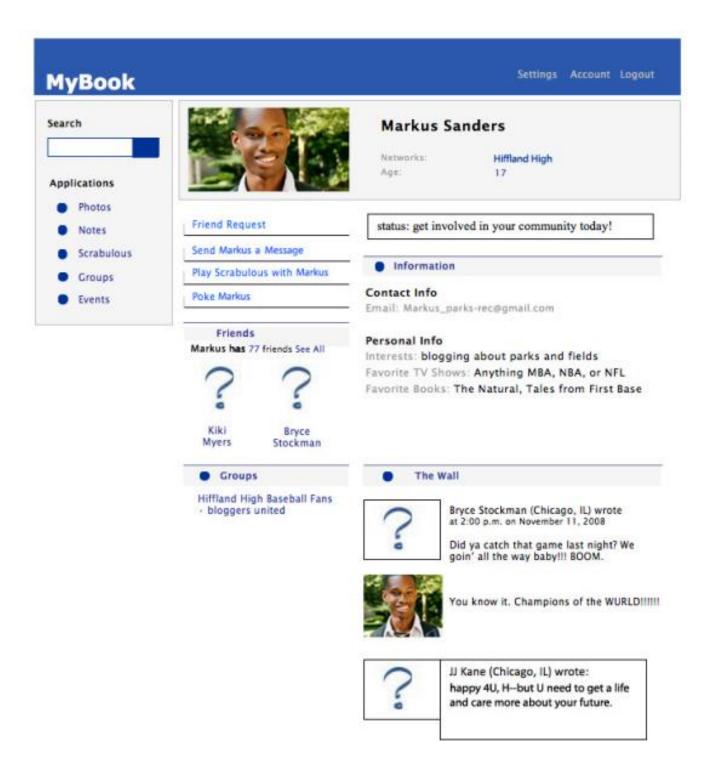
Who can see it?: Anyone



Document #: 2 of 2

**Description:** Screenshot of Markus's MyBook entry taken yesterday

Who can see it?: Markus's Friends



### **Online Documents about Tommy Williams**

Document #: 1 of 2

**Description:** Hiffland High Gazette article, from when Tommy was a freshman

#### Hiffland High Gazette

#### Freshman Starts His Own Nonprofit to Serve Kids with Learning Differences

Monday, March 5, 2008 | http://www.hifflandgazette.org

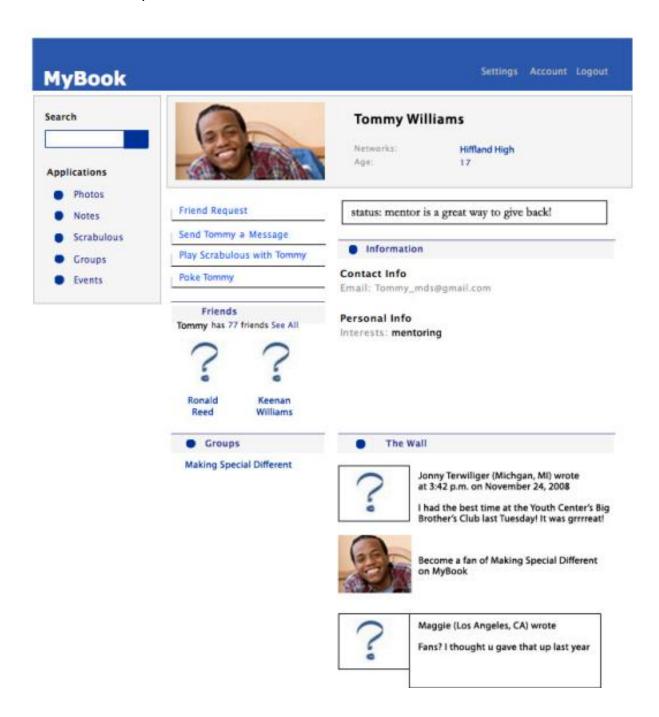
CHICAGO – Freshman Tommy Williams is starting high school on the right foot. Just before entering Hiffland, Tommy founded a nonprofit organization in Chicago called Making Different Special. The nonprofit offers support groups and tutoring services to elementary and middle school kids with learning differences like dyslexia. According to Tommy's mom, a physician at Chestnut Lake Hospital, Tommy has always been a leader. "When Tommy was little, he was selling lemonade with fruit chunks in it at the neighborhood art fair, when everyone else was selling plain old lemonade. He's always had bright ideas." Not a bad way to start out high school. There will no doubt be four promising years ahead for Williams.

- Cris Cross, Hiffland High Gazette reporter

Document #: 2 of 2

Description: Screenshot of Tommy's MyBook entry taken yesterday

Who can see it?: Tommy's Friends



## Feedback Form:

Recreate this form (using the Weebly "Columns" option) on your website and complete it.

	What information about the student online makes him an appealing candidate?	What information about the student online makes you question whether he should be admitted?
Markus Sanders		
Tommy Williams		

Answer the following on your website:

Final Choice:			
Main Reasons for Choice:			
1			
2			
3			
1			