Digital Citizenship
College Bound
Day 1

1. Create a new page on your website titled "Digital Citizenship: College Bound – Abbas's Story"

2. Watch the video "**Abbas's Story: Pride in Your Digital Footprint**" (link is found on the class website under Assignments – Digital Citizenship tab)

3. Write a brief summary of the video.

4. Answer the following questions:

   a. What were some of the messages that stood out to you in this video?
   b. Can you relate to Abbas? Why or why not?
   c. Abbas says that he thinks colleges would actually "kind of like his Facebook page". What examples does Abbas give about how he has created a positive digital footprint for himself?
   d. Do you think you should judge someone solely based on what you find about them online? Why or why not?
   e. How do you think information that you post online could affect you, and others – for better and for worse?

5. Choose a famous athlete, musician or celebrity. Research their digital footprint.

   a. Who do you chose? What does their digital footprint say about them?
   b. If they applied to college (or for employment) do you think they would be admitted (or offered the job) based on what is in their digital footprint? Why or why not?

6. How can information you post on the Internet affect your future opportunities?

Digital Citizenship
College Bound
Day 2

1. Create a new page on your website titled "Digital Citizenship: College Bound – Admissions"

2. Your are a college admissions officer. Two high school seniors, Markus and Tommy, have applied for admissions to the college where you work. Their applications include their grades, test scores and a personal essay. The problem is that the college only has room for one of them. The admissions officers decide to gather information from each candidate's digital footprint to help make their decision.

   Review the material below. Fill out the Feedback Form (create a similar form on your website) and make your final choice on which student should be admitted to the college.

Online Documents about Markus Sanders

Document #: 1 of 2
Title: Markus's Blog
Description: Post from his blog, "Sports Spots: Review of Neighborhood Courts and Fields"
Who can see it?: Anyone

Sports Spots
Reviews of neighborhood courts and fields

Thursday, November 11, 2011

WELCOME
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Review of Betts Park

Teens love it, parents don't. Betts Park boasts four baseball diamonds, a soccer field, and four tennis courts. It's an after-school mecca for kids from Central and Highland High Schools for baseball, soccer, or goofing off. The fields are in amazingly good condition, with green grass cut close and well watered. But spectators beware. There is no room for people to sit. Park operators say the next step is to install bleachers and concessions trucks. For now, though, fans are forced to sit on their coats or … TO STAND.

Photos: Matt-rex public domain image:
URL:http://commons.wikimedia.org/wiki/File:Betts.jpg

leave a comment >>

Document #: 2 of 2
Description: Screenshot of Markus's MyBook entry taken yesterday
Who can see it?: Markus's Friends

MyBook

Search

Applications
- Photos
- Notes
- Scrabulous
- Groups
- Events

Markus Sanders

Networks: **Hiffland High**
Age: **17**

Friend Request
Send Markus a Message
Play Scrabulous with Markus
Poke Markus

status: get involved in your community today!

● **Information**

Contact Info
Email: Markus_parks-rec@gmail.com

Personal Info
Interests: **blogging about parks and fields**
Favorite TV Shows: **Anything MBA, NBA, or NFL**
Favorite Books: **The Natural, Tales from First Base**

Friends
Markus has 77 friends See All

Kiki Myers   Bryce Stockman

● **Groups**

Hiffland High Baseball Fans
· bloggers united

● **The Wall**

Bryce Stockman (Chicago, IL) wrote
at 2:00 p.m. on November 11, 2008

Did ya catch that game last night? We goin' all the way baby!!! BOOM.

You know it. Champions of the WURLD!!!!!!

JJ Kane (Chicago, IL) wrote:
happy 4U, H--but U need to get a life and care more about your future.

Online Documents about Tommy Williams

Document #: 1 of 2

Description: *Hiffland High Gazette* article, from when Tommy was a freshman

Hiffland High Gazette

Freshman Starts His Own Nonprofit to Serve Kids with Learning Differences

Monday, March 5, 2008 | http:www.hifflandgazette.org

CHICAGO – Freshman Tommy Williams is starting high school on the right foot. Just before entering Hiffland, Tommy founded a nonprofit organization in Chicago called Making Different Special. The nonprofit offers support groups and tutoring services to elementary and middle school kids with learning differences like dyslexia. According to Tommy's mom, a physician at Chestnut Lake Hospital, Tommy has always been a leader. "When Tommy was little, he was selling lemonade with fruit chunks in it at the neighborhood art fair, when everyone else was selling plain old lemonade. He's always had bright ideas." Not a bad way to start out high school. There will no doubt be four promising years ahead for Williams.

– *Cris Cross, Hiffland High Gazette reporter*

Document #: 2 of 2
Description: Screenshot of Tommy's MyBook entry taken yesterday
Who can see it?: Tommy's Friends

MyBook

Search

Applications

- Photos
- Notes
- Scrabulous
- Groups
- Events

Tommy Williams

Networks: **Hiffland High**
Age: 17

Friend Request

Send Tommy a Message

Play Scrabulous with Tommy

Poke Tommy

Friends

Tommy has 77 friends See All

Ronald Reed   Keenan Williams

● **Groups**

Making Special Different

status: mentor is a great way to give back!

● **Information**

Contact Info
Email: Tommy_mds@gmail.com

Personal Info
Interests: **mentoring**

● **The Wall**

Jonny Terwiliger (Michgan, MI) wrote at 3:42 p.m. on November 24, 2008

I had the best time at the Youth Center's Big Brother's Club last Tuesday! It was grrrreat!

Become a fan of Making Special Different on MyBook

Maggie (Los Angeles, CA) wrote

Fans? I thought u gave that up last year

Feedback Form:

Recreate this form (using the Weebly "Columns" option) on your website and complete it.

	What information about the student online makes him an appealing candidate?	What information about the student online makes you question whether he should be admitted?
Markus Sanders		
Tommy Williams		

Answer the following on your website:

Final Choice: _____

Main Reasons for Choice:

1. _____

2. _____

3. _____