Digital Citizenship
Cyberbullying and Online Cruelty

1. Create a new page on your website titled "Digital Citizenship: Cyberbullying and Online Cruelty – Ricardo's Story"

2. Watch the video "**Ricardo's Story: Making Fun of Others Online**" (link is found on the class website under Assignments – Digital Citizenship tab)

3. Write a brief summary of the video.

4. Answer the following questions:

   a. Do you think Ricardo is a Cyberbully? Why or why not?
   b. What does Ricardo mean when he says that information "gets around really quick"?
   c. Ricardo thinks that harassing others on the Internet, rather than in person, appeals to some teenagers because they can't be attacked back physically. What do you think?
   d. Have you ever encountered online cruelty?
   e. How do you think someone might feel after being the target of online cruelty?

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5. Create a new page on your website titled "Digital Citizenship: Cyberbullying and Online Cruelty – Stacey's Story"

6. Watch the video "**Stacey's Story: When Rumors Escalate**" (link is found on the class website under Assignments – Digital Citizenship tab)

7. Write a brief summary of the video.

8. Answer the following questions:

   a. Who was involved in the story and what roles did they play?
   b. Who was the target?
   c. Who were the offenders?
   d. Where there bystanders and/or Upstanders?
   e. How do you think the online cruelty might be different from offline behavior?
   f. What do you think you might have done if you were Stacey?
   g. What could you have done if you wanted to be an Upstander in this situation?
   h. Have you or a friend ever experienced a situation similar to Stacey's?
   i. How might the strategies in the notes have helped you in that situation?

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9. What prevents bystanders from taking action? What advice would you give someone to convince them to be upstanding?